OUR LADY OF MT CARMEL SCHOOL



Annual Report to School Community 2020

School Improvement

Success Measures of 2020

Our Lady of Mt Carmel School Annual School Improvement Plan for 2020 included the following focus points. The success measures have been included; however, several are still yet to be embedded in the school environment and require ongoing development.

Area	Focus	Outcome			
Quality and	Teaching Staff will use data from Lexile, PM	Assessment schedule across school was			
Improvement	Benchmarks, Informal Prose Inventory,	completed (other than interruptions due			
•	Standardised tests, Brightpath and in class	to COVID-19) and data used to inform			
	assessments to develop authentic,	practice.			
	differentiated learning experiences and rich	Due to travel restrictions participation in			
	tasks.	extension activities such as STEM Project,			
		Spelling Bee, TOM's was postponed.			
Common Good	The staff will develop a Sustainability Plan	Some sustainability projects have been			
and	and implement it to ensure some	embedded within the school. Waste Free			
Stewardship	sustainable practices are evident	Wednesday and use of the Worm Farm			
•	throughout the school.	are regular practices across the school. A			
		school vegetable garden was established			
		and enhanced and proved to be a success.			
Strategy	Parents will receive an increased amount of	A schedule of assessments to be sent			
	feedback about what their child is learning,	home to parents was designed by			
	how they are being assessed and their level	teaching staff and sent home at the start			
	of achievement.	of each term. Feedback was then sent			
		home to parents in the form of term			
		overviews and assessed work samples			
		each term. Teaching staff spent			
		considerable amount of time moderating			
		student work.			
		A sample of parents were asked for their			
		opinion on the feedback supplied.			
		A greater amount of feedback about what			
		is being taught and how students are			
		assessed was provided across the year.			
Access and	Provide materials for students to use for	Due to COVID restrictions, this was			
Diversity	creative play.	postponed then reduced in its			
		implementation.			
Leadership	A Code of Conduct for students is	A Code of Conduct for Students along			
	developed (Incorporating Positive	with a			
	Behaviours for Learning). A Code of	Positive Behaviours Framework was			
	Conduct for parents is developed.	established, promoted and implemented			
		across the school. The Fruit of the Spirit			
		Values program was used as a reward			
		system and aligned with the Positive			
		Learning Behaviours Plan.			
		A Code of Conduct for Parents was			
		developed and promoted through the			
		school newsletter and on the website.			

In 2021, Our Lady of Mt Carmel School has developed the following focus areas to guide school improvement.

Area	Focus	Outcome		
Evangelisation Plan Focus	Increase the time students spend on prayer and mindfulness. Introduce at least four different ways to spend time in prayer or being mindful.	At least one form of prayer or mindfulness will be introduced to students each term. Reflective Journals will be used within classrooms		
Aboriginal Education Plan Focus	A Personalised Learning Plan will be available for every Aboriginal student at OLMC.	Each Aboriginal student at OLMC will have an up-to-date Personalised Learning Plan.		
Curriculum Plan Focus	Develop relevant scope and sequences for Literacy and Numeracy in our Multi Age Classrooms.	Classroom teachers will have scope and sequence documents relevant to their class and able to be used in planning.		
Early Years Focus	Implement the Skills for Learning Project linked to the NQS audit and AEDC outcomes.	The Skills for Learning project will be operating within the school. Students that require the skill and therapy sessions will be attending the sessions and demonstrating improvement in their communication and motor control.		
Additional Focus Principal Review	Develop a process to ensure all staff undertake Performance Enhancement.	All staff will have participated in the Performance Enhancement process.		

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Finance and Infastructure Report

The finance report and budget for 2021 is as follows:

Budgeted Operations

	Treasurer's Report 2021 School Budget						
		••					
Total Recurrent Income Capital Income		\$1 \$	726 844 5 297				
Total Recurrent & Capital	income		732 141				
Total Expenditure	income	\$1 570 054					
•	on.	•	162 087				
Surplus before Depreciati	on	\$					
Depreciation		\$	94 423				
Net Movement Surplus		\$	67 664				
Cash Reserves in Bank as	at 31/12/20	\$	908 405.16				
Forecast Capital Expenditure							
IT				\$20 000			
	Furniture and Fittings			\$58 500			
	Fixed Assets			\$65 000			
Maintenance (Gardens & Grounds)				\$20 500			
Plant & Equipment				\$8500			
	Refurbishments			\$65 000			

Message from Key Groups

Principal's Report

Good afternoon everyone and thank you very much for making the time to attend our meeting. It is very heartening to see the interest our parents show in our little school as for our student numbers we always manage to attract a showing from many of our families.

To begin my report, I would like to begin by thanking our wonderful students and the contributions to making our school such a positive place for learning. The students have been following our Positive Behaviours for Learning approach across the school, in conjunction with our values system of the Fruit of the Holy Spirit. The basis of both of these approaches is always "Be Kind" and treat one another the way they would like to be treated. The PBL system allows them autonomy to try and work out issues alongside each other and work together as a community.

I want to thank our school staff, who remain committed to fostering this positive approach across the school and providing quality pastoral care. We work hard to ensure that once a student enters the school grounds, they feel part of the school community and that this always remains their safe space, so they then have the head-space for learning. The staff have worked hard across the year too, in terms of remaining committed to the aspects of our School Improvement Plan that were able to occur during a difficult year. In particular, the strength of our staff remains their willingness and commitment to work cohesively as a team, always for the benefit of the students. Thank you to Father Robert for his role as our Parish Priest and spiritual leader. We were blessed to be able to celebrate our First Eucharist Mass as an outdoor Mass and this was due to his willingness to work within the trying times that COVID-19 brought to our school community. The celebration of our Catholic Sacraments will always be a very important part of our school life and we are blessed to have a Parish Priest who is resident here in Mullewa, as part of our school.

Finally, but not in any way the least important, our students would not be the caring children that they are without the support and love of their parents. You play a huge role in preparing them for involvement in all aspects of their school life and give them the values to be able to participate respectfully. Thank you in particular to the members of our School Advisory Council who continue to be a very strong support for our little school, especially in working together for all the students and their families, and in allowing the school to grow in terms of enhancements and improvements across the year. Thank you to our P&F Association as you continue to support our school in any way you can.

We look forward to working on the new aspects of our School Improvement Plan for 2021 and participate in everything the year brings, especially seeing our students continue to grow and develop as the year unfolds.

Thank you.

Jill Hollands Principal Board Chair Report AGM Mr Rodney Messina