

## OLMC Aboriginal Education Plan 2021

<b>CEWA Strategic Intent</b>	<b>LEARNING</b> Leadership Formation: <i>Transforming our people to lead outstanding Catholic communities</i>	<b>ENGAGEMENT</b> Early years learning and care: <i>Partnering across communities to provide the best opportunities for young families</i>	<b>ACCOUNTABILITY</b> Health and well-being of students and staff: <i>Providing learning environments where everyone feels safe and can flourish</i>	<b>DISCIPLESHIP</b> Educating at the margins: <i>Engaging with the most vulnerable and marginalized in our society</i>
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Focus Area	Actions/Strategies	Responsibility and Timeline	Resources	Success Indicators
<b>LEARNING</b>	Ensure that Aboriginal cultural awareness and history is delivered through the Western Australian Curriculum across all learning areas.	Teachers, ongoing	Use the wide range of resources available in the school. CEWA Aboriginal Education Consultant	Greater visual presence of Aboriginal and Torres Strait Islander history and culture embedded in teaching programmes.
<b>LEARNING</b>	Develop a 'My Story' for all Aboriginal students.	Teachers, by the end of the year.	Copies of previous Learning Plans, Learning Plan template. Student files. Families.	All Aboriginal students have a 'My Story' document.
<b>ENGAGEMENT</b>	Recognise NAIDOC Week through conducting Mass Rock .	All staff, Term 3 each year.	NAIDOC day activities.	Mass Rock and NAIDOC Day activities are held.
<b>ENGAGEMENT</b>	The use of "Acknowledgement to Country" address at the commencement of school assemblies, celebrations and events. Use of "Welcome to Country" if appropriate person is available to conduct.	Students, Aboriginal Elder or Principal. Ongoing.	Copy of the Acknowledgement to Country.	The appropriate acknowledgement is used at school events.
<b>ACCOUNTABILITY</b>	Professional Development to 'upskill' staff knowledge in relation to Yamaji Aboriginal culture and history.	All Staff, Ongoing.	Appropriate Professional Learning Courses. CEWA Aboriginal Education Consultant.	Staff attend available Professional Learning.

	All staff to assess their understanding of the CEWA Aboriginal Education Improvement Plan and Cultural understandings by completeing the Cultural Competency Matrix and Implicit Bias Test.	All Staff	Cultural Competency Matrix (CCM) CEWA Aboriginal Education Improvement Map Implicit Bias Test	Staff have completed the Cultural Competency Matrix and Implicit Bias Test.
	Fly the Aboriginal and Torres Strait Islander flag as well as the Australian flag on the school grounds.	Students from the Spiritual Ministry, daily.	Aboriginal flag.	The Aboriginal flag is flown daily.
<b>DISCIPLESHIP</b>	Ensure all Aboriginal students have the requirements to learn.	All staff, ongoing.	Washing machine, spare clothes, spare stationary, fruit.	Aboriginal students have clean clothes, food and stationary.