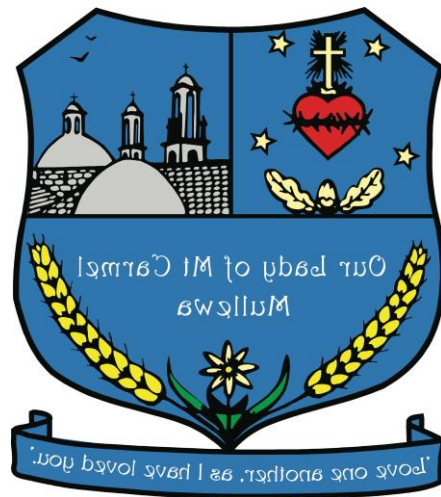


Our Lady of Mt Carmel Primary School Mullewa



School Compliance Data 2019

System and Australian Government accountability regulations require that each school reports to its community on school performance in a number of key areas. The following information is a Commonwealth Government requirement and pertains to the 2019 calendar year.

Contextual Information

Our Lady of Mount Carmel School is situated in Mullewa, 472km north east of Perth and 100km east of Geraldton. The school was established in 1914 by the Presentation Sisters and their mission statement still continues to be relevant today. We are about developing an active faith community to 'Love one another as I have loved you' - our school motto. The school is a thriving co-educational school and caters for approximately 67 students from Kindergarten to Year 6. The majority of students live on farms and travel to school by bus. The school has strong links with the Parish. Parental involvement is an integral part of the school life and it is through this that the School Board and the P&F Association are able to support the school in the areas of most need. The school is dedicated to developing the whole child, intellectually, physically, socially and emotionally, based on the Gospel values of the church, and more specifically the Fruit of the Spirit. The school's crest envelopes the mission statement set by the Presentation Sisters;

‘With a pioneering spirit, Our Lady of Mount Carmel, Mullewa,
Aspires to foster Christian community
Living in harmony with each other and the environment.’

The entire staff, teaching and non-teaching are fully committed to providing the best possible Catholic education for the children in their care. Our whole staff are led by the belief that all students can learn, and that differentiated learning needs to occur across all learning areas, particularly in the areas of literacy and numeracy. As a professional learning community, the teaching staff have developed a set of whole school commitments for the teaching of literacy that have become embedded in the culture of the teaching and learning programs within the school. Students in each classroom are equipped with one to one iPads, a bank of laptops and either an interactive whiteboard or smart TV, supported through a strong network plus Wi-Fi for ease of connectivity. Each staff member has a device, with teaching staff having a MacBook or windows computer to assist in the area of preparation of lessons for the children, and Teacher Assistants an iPad, in order to provide a means for effective communication and collaboration at all times.

The key areas of focus for Our Lady of Mount Carmel School during 2019 that align with the direction stated in our Annual School Improvement Plan are listed: Teaching staff used the data from the Maths Assessment Interview to develop authentic, differentiated learning experiences and rich tasks in the learning area of Mathematics; Implementation of innovative ways of embedding the use of Information Technology throughout the school occurred; the staff developed and implemented a Student Management Plan based on the Fruit of the Spirit and Positive Behaviours for Learning; all staff completed a review of the CEWA Aboriginal Education Improvement Map and completed the Cultural Competency Matrix; teachers used the Brightpath resources to improve student writing across the school; a door was placed in the Year 1/2 classroom allowing access to the Junior playground for these students as part of the National Quality Standards.

In 2019, staff continued to update policies and maintain relationships with outside agencies to support the school community; a strong relationship continues with our regional Catholic Education Office and their supporting consultants, along with the local police force and the Mullewa District Office. In the area of Evangelisation, we have focused on the celebration of

special feasts pertinent to our school community, especially those with links to the Presentation Sisters and the traditions of the school. We have continued to focus on providing opportunities for students to participate in the rituals of the Mass, and particular prayer times throughout the school day. A focus on the use of the Fruit of the Spirit as a school values program approach the whole school has been received positively by students, staff and parents. Students continued to remain involved in Social Justice issues by contributing to good works within our local community, as well as contributing to Diocesan and Catholic projects throughout the year such as Project Compassion, Catholic Mission, the Bishop's Communio Appeal and Christmas gifts for the elderly in Mullewa.

School Characteristics

School Sector	Non-government
School Type	Primary
Year Range	K-6
Location	Remote
Total Enrolments Girls	27
Total Enrolments Boys	35
Indigenous Students	10 or 6.2%
Language Background other than English	.62%

Workforce Composition

Our Lady of Mt Carmel employed a total of 16 staff, 2 male and 14 female. There were 8 teaching staff and 8 non-teaching staff. There were 5.9 full-time equivalent teaching staff and 5.0 full-time equivalent non-teaching staff. Two members of the total staff population are Indigenous.

Teacher Qualifications

Our Lady of Mt Carmel employs 8 teaching staff. Collectively, the qualifications held by teachers and the numbers who hold these qualifications are:

Bachelor of Education - 7

Master of Education – 1

Doctorate of Education – 1

Student Attendance

An average of 84% of students attended school each day in 2019.

Year Level	Attendance
K	90%
PP	86%
1	85%
2	86%
3	94%
4	88%
5	86%
6	90%

Note on Attendance Data

Some of our attendance figures are disappointing because some of our students tend to travel with their families for extended periods of time. The school attempts to communicate with parents of those students who are regularly not attending school and implement positive approaches for encouraging students to attend school. All relevant processes are followed and the school reports these absences to the relevant authorities, including both the Regional Office and the Department of Education.

Management of Non-Attendance

The school's policies and practices are such that when a child is absent from school:

- The parent or caregiver is required to notify the school before 9am on the day of the absence
- Teachers complete attendance records on SEQTA by 9:15am each morning
- The office staff will send an 'SMS' notification to parents or caregiver if there is no recorded reason for a child's absence
- If there is no response from the parent or caregiver after the initial contact, then if further investigation is required, this can possibly be managed by contacting other members listed by the family or members of the community. The Principal will be notified if this is of concern
- Upon return to school, parents or caregiver will need to provide the school with a note to explain the reason for absence
- If there are prolonged periods of absence, less than 90% attendance, the Principal will make contact with the parents or caregiver to best support a stronger attendance pattern
- When the situation arises that a student has had a prolonged absence of fifteen days and when parents or caregiver cannot be contacted, then the support of outside agencies including the Catholic Education Office and possibly the Department of Child Protection will be involved to assist the school and family to address the situation

National Assessment Program – Literacy and Numeracy (NAPLAN) School Report

<https://www.myschool.edu.au/school/48926/naplan>

Parent, Teacher and Student Satisfaction

Parent Satisfaction

Our Lady of Mt Carmel has a strong community atmosphere and the support of the parent community is one of its strengths. Many of the students in our school are second or third generation students and are from families that have a vested interest in the school, in its position as an important part of the Mullewa community. Parents are very supportive of assisting with school events and in their support of the Parents & Friends Association, particularly with regard to fundraising to support the purchase of extra resources for the students, and with assisting during Busy Bees and projects requiring labour so as to enhance the physical aspects of the school. Feedback from school climate surveys in the past have indicated the staff and parents have a degree of satisfaction with the education provided, and in particular a high degree of satisfaction in the level of pastoral care. The School Climate Survey Data for 2019 indicated the students, staff and parents are in agreement on nearly all aspects of the school, and have a shared understanding of the direction the school is headed. Recent feedback indicated parents are even more satisfied than in previous years with the efforts made by the staff in communicating how their children are progressing, both socially and academically. Attempts have been made to increase the level of parent understanding in terms of reading academic reports and understanding a child's level of academic achievement.

Teacher Satisfaction

Staff demonstrate a professional approach to all areas of the students' education; Our Lady of Mount Carmel fosters a very collegial working environment. There is a high retention of staff which demonstrates the many quality relationships that exist between staff. Whilst there is turnover of graduate teachers, many of the staff are long serving members who demonstrate a sincere commitment to the ongoing performance of the school, and to the students in their care. Feedback gained from exit interviews indicate this is due more to the lack of amenities in the town rather than the school environment. A culture of professional respect, friendly cooperation and congeniality is evident within the school.

Student Satisfaction

Students at Our Lady of Mount Carmel Catholic Primary School work and play in a happy, safe and friendly environment There is a reported high level of student satisfaction based on the following:

- Minimal incidents of negative interaction amongst students both in and out of the classroom.
- There is a strong level of engagement in various learning programs
- Students show a high level of cooperation with staff
- There is consistent well documented progress from students
- The students are very inclusive of all nationalities
- The students exhibit a nurturing attitude towards each other
- There is a willingness to participate
- There is strong evidence of collaboration amongst students as noted by class teachers and other staff members.

Post School Destinations

Nagle Catholic College – 2

Geraldton Secondary College – 1

Geraldton Grammar School – 1

Wesley College, Perth - 1

SCHOOL INCOME

Detailed school income data can be accessed on the MySchools website.

Please see link below

<https://www.myschool.edu.au/school/48926/finances>