



OUR LADY OF MOUNT CARMEL 2015 SCHOOL PERFORMANCE DATA



SYSTEM AND AUSTRALIAN GOVERNMENT ACCOUNTABILITY REGULATIONS REQUIRE THAT EACH SCHOOL REPORTS TO ITS COMMUNITY ON SCHOOL PERFORMANCE IN A NUMBER OF KEY AREAS.

Contextual Information

Our Lady of Mount Carmel School is situated in Mullewa, 450km North of Perth and 100km East of Geraldton. The school was established in 1914 by the Presentation Sisters and their mission statement still continues to be relevant today. We are about developing an active faith community to 'Love one another as I have loved you' - our school motto. The school is a thriving co-educational school and caters for approximately 55 students from Kindergarten to Year 6. The majority of students live on farms and travel to school by bus. The school has strong links with the parish. Parental involvement is an integral part of the school life and it is through this that the School Board and the P&F Association are able to support the school in the areas of most need. The school is dedicated to developing the whole child, intellectually, physically, socially and emotionally, based on the Gospel values of the church. The school's crest envelopes the mission statement set by the Presentation Sisters;

*'With a pioneering spirit,
Our Lady of Mount Carmel Mullewa,
Aspires to foster Christian community
Living in harmony with each other
And the environment.'*

The entire staff, teaching and non-teaching are fully committed to providing the best possible Catholic education for the children in their care.

Our whole staff are led by the belief that all students can learn, and that differentiated learning needs to occur across all learning areas, particularly in the areas of literacy and numeracy. As a professional learning community the local community of teaching staff have developed a set of whole school commitments for the teaching of literacy that have become embedded in the culture of the teaching and learning programs within the school.

Each classroom is equipped with laptops, a bank of iPads and an interactive whiteboard, supported through a strong network plus Wi-Fi for ease of connectivity. Each staff member has an iPad device, with teaching staff having a MacBook to assist in the area of preparation of lessons for the children and to provide a means for effective communication and collaboration at all times.

The key areas of focus for Our Lady of Mount Carmel School during 2015 that align with the direction stated in our Annual School Improvement Plan are listed;

A clear plan for the systemic collection and use of data using a range of sources over the year has been outlined.

A continued focus on making Learning Visible and the use of effective feedback.



Staff have developed a scope and sequence in the areas of Grammar and Spelling to maintain continuity and assist with the delivery of both subjects and to support staff.

The school has clearly articulated strategies for improved learning of all students and this is to be informed by the use of data.

A revamped style of newsletter to promote communication.

Professional learning for staff to enhance skills in the areas of Early Career Teachers, Accreditation of staff to work in a Catholic School and Teacher Assistant capacity building. Staff continue to update policies and maintain relationships with outside agencies to support the school community.

Our focus on the Eucharist has led to a template of the Mass being created for staff and students. In collaboration with our Parish Priest, Father Robert, we continue to build a shared understanding of the important parts of the Mass, this is an ongoing focus. Several staff have been trained to be Special Ministers of the Eucharist. We have also engaged as a staff in exploring different types of prayer to facilitate opportunities to develop as a faith community.

Teacher Qualifications

Bachelor of Education	6
Diploma of Education	1
Doctorate of Education	1

Workforce Composition

	Male	Female	Indigenous
Teaching		7	
Non-Teaching	1	10	1

Student Attendance

Average attendance rate (percentage) for 2015: 83%

Individual class breakdown:

Year 1	89%
Year 2	79%
Year 3	91%
Year 4	63%
Year 5	92%
Year 6	85%

How is non-attendance managed by our school?

The school's policies and practices are such that when a child is absent from school:

The parent or carer is required to notify the school before 9am on the day of the absence.

Teachers complete attendance records on SEQTA by 9:15am each morning.

The office staff will send an 'SMS' notification to parents or carers if there is no recorded reason for a child's absence. If there is no response from the parent or carer within an hour of the initial contact, then further investigation is required, whether it is to call other contact members listed by the family or members of the community. The Principal will be notified.

Upon return to school, parents or carers will need to provide the school with a note to explain the reason for absence.

If there are prolonged periods of absence, less than 90% attendance, the Principal will request a meeting with the parents or carers to best support a stronger attendance pattern.

When the situation arises that a student has had a prolonged absence of fifteen days and when parents or carers cannot be contacted, then the support of outside agencies including the Catholic Education Office and the Department of Child Protection will be involved to assist the school and family to address the situation.

NAPLAN Student Outcomes

This table is from the ACARA MySchools website www.myschool.edu.au

This information is available upon request.

2008	2009	2010	2011	2012	2013	2014	2015			
Colour Scheme <div>Red & Green</div> <div>Submit</div>								Alternate view: Results in graphs		
	Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	-		-		-		-		-	
	SIM 361 352 - 370	ALL 426	SIM 371 363 - 379	ALL 416	SIM 353 344 - 362	ALL 409	SIM 365 355 - 375	ALL 433	SIM 345 337 - 354	ALL 398
Year 5	458 414 - 502		398 360 - 436		453 415 - 491		430 386 - 474		427 392 - 462	
	SIM 435 426 - 443	ALL 499	SIM 434 426 - 442	ALL 478	SIM 451 443 - 459	ALL 498	SIM 440 430 - 449	ALL 503	SIM 440 432 - 448	ALL 493

Post-School Destinations

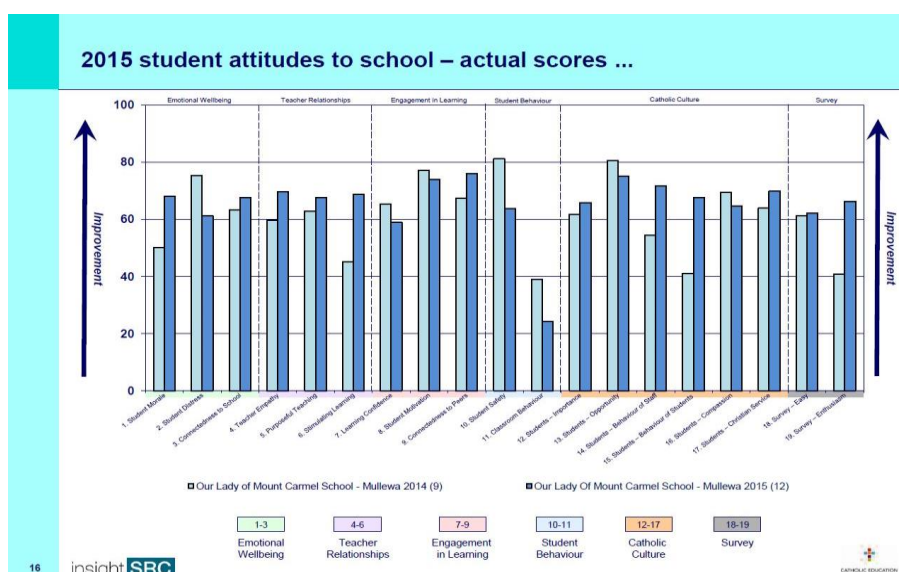
Our Year 6 student's high school destinations are as follows:

Nagle Catholic College 1

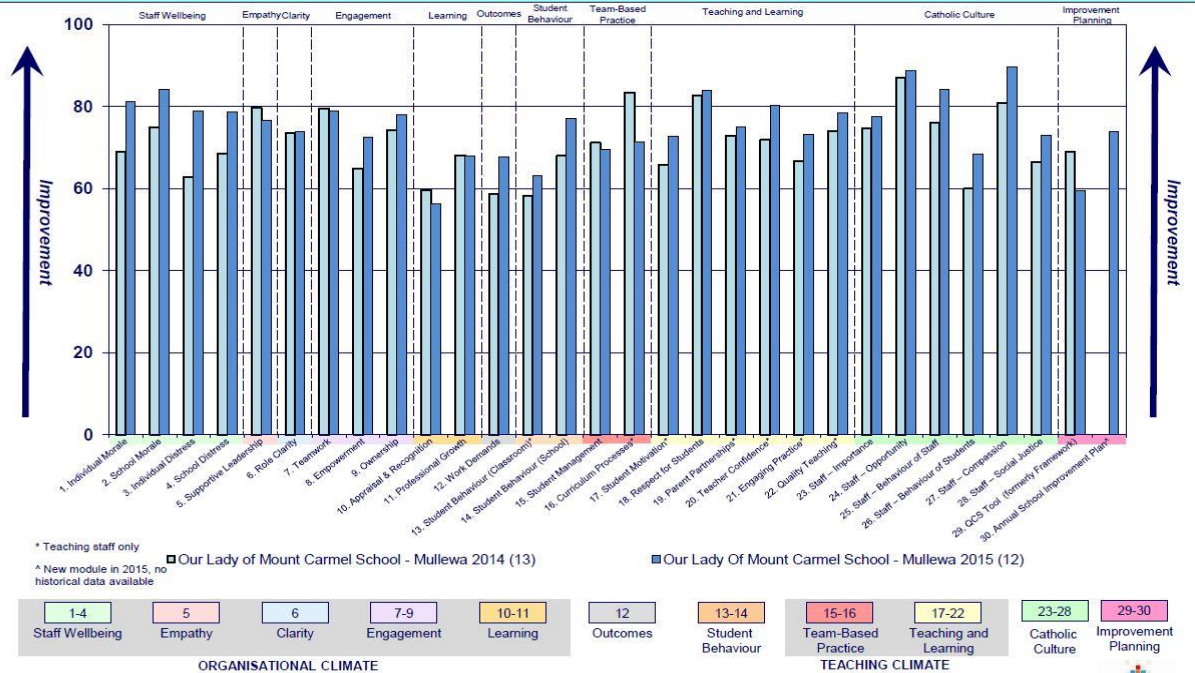
John Willcock 1

Mazenod College 1

Parent, Teacher and Student Satisfaction



2015 staff climate – actual scores ...

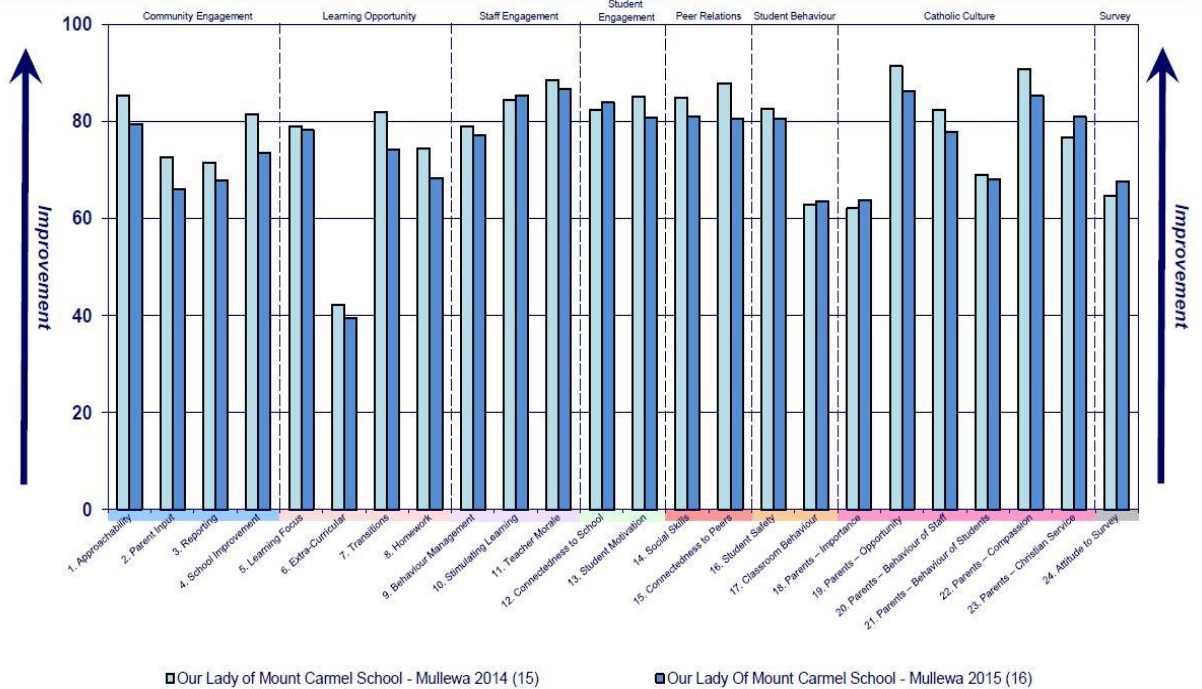


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insight SRC

CATHOLIC EDUCATION
SCHOOL OF THE FUTURE

2015 parent opinion – actual scores ...



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CATHOLIC EDUCATION
SCHOOL OF THE FUTURE

School Income 2014

Detailed school income data can be accessed on the ACARA MySchools website

www.myschool.edu.au

Total net recurrent income	\$1 398 854
Per student net recurrent income	\$ 26 393
Total capital expenditure	\$ 66 202

